

## **SHARK SNACKS**

## Next Generation Science Standards

## **THIRD GRADE**

Interdependent Relationships in Ecosystems

3-LS3-3. Construct an argument with evidence that, in a particular habitat, some organisms can survive well, some survive less well, and some cannot survive at all.

Science and Engineering Practice	Core Ideas	Crosscutting Concepts
Engaging in agrument from evidence	LS4.C: Adaptation	Cause and Effect

## **FOURTH GRADE**

Structure, Function, and Information Processing

4-LSI-I. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Science and Engineering Practice	Core Ideas	Crosscutting Concepts
Engaging in argument from evidence	LS1.A: Structure and Function LS1.D: Information Processing	Systems and System Models

