

Play Card 2

That's not my shark... Touchy-Feely Tray



Quick summary

Create a **touchy-feely tray full of different** textures and colours to explore when reading the book, *That's not my shark...*



Key skills

Storytelling, Communication, Art, Memory Function, Problem-Solving, STEM

What you need

A copy of *That's not my shark...*, a tuff tray or suitable container, pieces of paper to write down the textures, examples of different textures mentioned in the book: 'bumpy': rocks, shells, 'rough': Velcro, bark; 'sparkly': sequins, sparkly fabric; 'smooth': polished pebbles, bouncy ball, paper; and 'shiny': silver foil, sweet wrappers or teaspoons.

Instructions



1. Gather the assorted materials in a tuff tray. Invite your child to touch them and enjoy the sensory experience. Can they describe how each material feels or what it looks like? For example, 'Does it feel smooth or bumpy?', 'Does it feel soft or rough?'

2. Encourage your child to choose the best adjective to describe each material in the touchy-feely tray, then write the descriptive word below the material.

3. Ask your child questions about what they can feel. For example, 'This feels smooth. What else feels smooth?'



4. Get ready to read *That's not my shark...* Before you start, ask your child if they can describe a shark or move their hand like a shark swimming through the water. Maybe they remember the sharks from a trip to their local **SEA LIFE** Centre?



Your child might want to focus on describing the colour or the size of the sharks. If they are able, they could even list and describe the shark's features and compare them to their own, e.g. their 'teeth are sharp' and 'their eyes are small.'

5. See if your child can compare or match the textures in their touchy-feely tray to the words and textures used in the book.

Make it more challenging

Re-create a picture of the shark in *That's not my shark...* and see if your child can match the correct textures in the tray to the shark features.



During your visit to SEA LIFE

While at the shark tank, ask your child to point at the different sharks and their features. Can they spot the shark's eyes? What about their tail and fins? Encourage them to use the describing words they've learned (e.g. big, small, sharp, round, long, shiny, sparkly, smooth).

