

Animals and Living Creatures (Science)

What Will I Find in the Ocean?

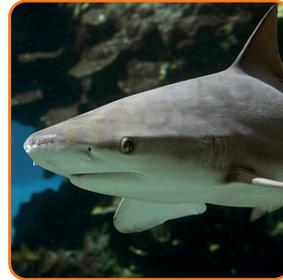


Some animals live in the ocean, and some don't.

Your challenge:

1. Cut out the animal pictures and sort them into the correct place.
2. Stick them in the box that shows where they belong.

(If cutting isn't possible, draw a line instead.)



OCEAN

NOT IN THE OCEAN

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Questions to think about:

1. Did any of the animals surprise you?
2. How did you identify an animal that lives in the ocean?
3. Can you name your favourite ocean creature?

Extension:

Draw one extra creature that lives in the ocean!

MY CREATURE



Animals and Living Creatures (Science)

Teacher
Guidance

What Will I Find in the Ocean?

Objective:

Pupils will learn to identify animals that live in the ocean and begin to recognise that not all sea animals are fish.

Curriculum Links:

- **Science (Animals, including humans)**
 - ★ Identify and classify animals
 - ★ Recognise that animals live in different places (habitats)

Steps:

1. Give each pupil the activity worksheet.
2. Explain that some animals live in the **ocean** and some do not.
3. Model an example (“A seahorse lives in the ocean, so I will put it in the **Ocean** box”).
4. Pupils cut and sort (or draw lines if fine-motor skills are developing).
5. Discuss answers as a class.

Talking points:

Use these prompts with pupils:

- ★ “Does this animal need water to survive?”
- ★ “Does it breathe through lungs or gills?”
- ★ “Is it a fish, a mammal, a bird, or something else?”

Key learning:

- ★ Many different animals live in the ocean, not just fish.
- ★ Some ocean animals are mammals (e.g., whales), some are crustaceans (crabs), and some are reptiles (turtles).

Extension activities:

- ★ **Art:** Pupils design their own imaginary sea creature and give it a name.
- ★ **English:** Circle time: children describe their favourite ocean animal and share one fact.
- ★ **Geography link:** Show on a globe/map that oceans cover most of the Earth.

Vocabulary:

Introduce key words: **ocean, habitat, creature, fish, mammal, reptile.**

Assessment:

- ✓ Correctly sorts animals
- ✓ Uses language about animals and habitats
- ✓ Participates in discussion